NUTS AND BOLTS QUESTIONNAIRE

The choices that you circle below will provide useful information for your instructor enabling her/him to improve your classroom experience. If you have concerns or questions that are not addressed in this questionnaire, the Mathematics Department invites you to discuss these with a member of our advising committee. Committee members include:

Marcelo Aguiar (557 Malott Hall, 5-2318, maguiar@math.cornell.edu)
Tim Healey (523 Malott Hall, 5-8282, tjh10@cornell.edu)
Michael Nussbaum (441 Malott Hall, 5-3403, nussbaum@math.cornell.edu)
James West (541 Malott Hall, 5-4084, west@math.cornell.edu)

You can also contact the Director of Undergraduate Studies, Ed Swartz (592 Malott Hall, 5-1443, ebs@math.cornell.edu).

My speaking voice is:  
- too quiet
- just right
- too loud

I speak:  
- too fast
- right speed
- slowly

Understanding my pronunciation is:  
- difficult
- fair
- easy

Understanding my grammar is:  
- difficult
- fair
- easy

I tend to block the board:  
- too often
- sometimes
- seldom

I tend to erase the board too quickly:  
- yes
- occasionally
- no

My writing is:  
- too small
- right size
- too big

Reading my handwriting is:  
- difficult
- fair
- easy

Understanding my graphs, figures & diagrams is:  
- difficult
- fair
- easy

I cover material:  
- too quickly
- right speed
- too slowly

Material presented is:  
- too advanced
- right level
- too elementary

The level of detail presented is:  
- too little
- just right
- too much

Time spent on homework in class and recitation is:  
- too little
- right amount
- too much

I cover the required material:  
- too little
- adequately
- very well

I tend to get sidetracked:  
- too easily
- sometimes
- seldom

I am able to answer questions in class:  
- no
- somewhat
- yes

My organization of presented material is:  
- poor
- fair
- good

The amount of material prepared is:  
- too little
- just right
- too much

I appear to be:  
- bored
- responsive
- enthusiastic

I seek and answer questions:  
- too seldom
- right amount
- too often

I recognize when the class is confused:  
- no
- sometimes
- yes

Are you embarrassed to ask questions:  
- yes
- somewhat
- no

I direct my teaching to:  
- a select few
- majority
- entire class

The level of class participation is:  
- too little
- right
- too much

I am approachable outside of class for help:  
- no
- somewhat
- yes

I maintain adequate classroom control:  
- no
- sometimes
- yes

My office hours are publicized:  
- poorly
- adequately
- well

I adhere to office hours:  
- seldom
- sometimes
- always

Homework is returned on time:  
- never
- sometimes
- always

Homework grading is:  
- inconsistent
- adequate
- helpful

**If you have comments please use back of page. Instructors welcome student feedback.**