

NUTS AND BOLTS QUESTIONNAIRE

The choices that you circle below will provide useful information for your instructor enabling her/him to improve your classroom experience. If you have concerns or questions that are not addressed in this questionnaire, the Mathematics Department invites you to discuss these with our Director of Undergraduate Studies, Lars Wahlbin (573 Malott Hall, 5-2397, wahlbin@math.cornell.edu) or a member of our advising committee, Allen Hatcher (553 Malott Hall, 5-4091, hatcher@math.cornell.edu), Irena Peeva (547 Malott Hall, 5-4365, irena@math.cornell.edu), Gene Hwang (509 Malott Hall, 5-3443, hwang@math.cornell.edu), James West (541 Malott Hall, 5-4084, west@math.cornell.edu).

My speaking voice is	too quiet	just right	too loud
I speak	too fast	right speed	slowly
Understanding my pronunciation is	difficult	fair	easy
Understanding my grammar is:	difficult	fair	easy
I tend to block the board:	too often	sometimes	seldom
I tend to erase the board too quickly:	yes	occasionally	no
My writing is:	too small	right size	too big
Reading my handwriting is:	difficult	fair	easy
Understanding my graphs, figures & diagrams is:	difficult	fair	easy
I cover material:	too quickly	right speed	too slowly
Material presented is:	too advanced	right level	too elementary
The level of detail presented is:	too little	just right	too much
Time spent on homework in class and recitation is:	too little	right amount	too much
I cover the required material:	inadequately	adequately	very well
I tend to get sidetracked:	too easily	sometimes	seldom
I am able to answer questions in class:	no	somewhat	yes
My organization of presented material is:	poor	fair	good
The amount of material prepared is:	too little	just right	too much
I appear to be:	bored	responsive	enthusiastic
I seek and answer questions:	too seldom	right amount	too often
I recognize when the class is confused:	no	sometimes	yes
Are you embarrassed to ask questions:	yes	somewhat	no
I direct my teaching to:	a select few	majority	entire class
The level of class participation is:	too little	right	too much
I am approachable outside of class for help:	no	somewhat	yes
I maintain adequate classroom control:	no	sometimes	yes
My office hours are publicized:	poorly	adequately	well
I adhere to office hours:	seldom	sometimes	always
Homework is returned on time:	never	sometimes	always
Homework grading is:	inconsistent	adequate	helpful
The computer labs are relevant and useful:	no	somewhat	yes