

NUTS AND BOLTS QUESTIONNAIRE

The choices that you circle below will provide useful information for your instructor enabling her/him to improve your classroom experience. If you have concerns or questions that are not addressed in this questionnaire, the Mathematics Department invites you to discuss these with a member of our advising committee. Committee members include:

Michael Nussbaum (441 Malott Hall, 5-3403, nussbaum@math.cornell.edu)

Birgit Speh (435 Malott Hall, bes12@cornell.edu)

James West (541 Malott Hall, 5-4084, west@math.cornell.edu)

You can also contact the Director of Undergraduate Studies, Ed Swartz (592 Malott Hall, 5-1443, ebs@math.cornell.edu).

My speaking voice is:	too quiet	just right	too loud
I speak:	too fast	right speed	slowly
Understanding my pronunciation is:	difficult	fair	easy
Understanding my grammar is:	difficult	fair	easy
I tend to block the board:	too often	sometimes	seldom
I tend to erase the board too quickly:	yes	occasionally	no
My writing is:	too small	right size	too big
Reading my handwriting is:	difficult	fair	easy
Understanding my graphs, figures & diagrams is:	difficult	fair	easy
I cover material:	too quickly	right speed	too slowly
Material presented is:	too advanced	right level	too elementary
The level of detail presented is:	too little	just right	too much
Time spent on homework in class and recitation is:	too little	right amount	too much
I cover the required material:	inadequately	adequately	very well
I tend to get sidetracked:	too easily	sometimes	seldom
I am able to answer questions in class:	no	somewhat	yes
My organization of presented material is:	poor	fair	good
The amount of material prepared is:	too little	just right	too much
I appear to be:	bored	responsive	enthusiastic
I seek and answer questions:	too seldom	right amount	too often
I recognize when the class is confused:	no	sometimes	yes
Are you embarrassed to ask questions:	yes	somewhat	no
I direct my teaching to:	a select few	majority	entire class
The level of class participation is:	too little	right	too much
I am approachable outside of class for help:	no	somewhat	yes
I maintain adequate classroom control:	no	sometimes	yes
My office hours are publicized:	poorly	adequately	well
I adhere to office hours:	seldom	sometimes	always
Homework is returned on time:	never	sometimes	always
Homework grading is:	inconsistent	adequate	helpful

**If you have comments please use back of page. Instructors welcome student feedback.